

In the Farmington Public Schools, *Equity Matters*. We recognize that students come to us with diverse experiences, interests, and strengths. It is therefore essential that all students feel a strong sense of belonging to the academic and social community. Students must have access to challenging and personally meaningful curriculum and instruction. Our students will become leaders and empowered learners through supportive and individually affirming relationships with teachers, administrators, staff members and peers. We believe that equity is a fundamental value of a high quality education and that diversity is an asset to our school community.



## DISTRICT LEADERSHIP OPPORTUNITY

### Equity & Inclusion Coordinator PreK-12

Start Date: March 2022

Salary Range: Commensurate with  
experience and certification

## QUALIFICATIONS

### *We are seeking a leader who:*

- Holds a Bachelor's Degree in Education, Human Rights, Ethnic Studies, Sociology or related area
- Has recent and relevant experience implementing successful equity-related initiatives
- Has references indicating a high degree of personal responsibility, a learner orientation, and a relationship-focused approach to leadership

### *Consideration will be given to:*

- Training in Restorative Justice practices, RULER, Family Engagement
- Various life/work experiences that contribute to the candidate's overall preparedness
- Hold or eligible for CT State Teaching Certification

## SUPPORTS

This person will participate in onboarding, training, teaming structures, and direct mentorship with administrators which will allow for timely feedback and growth. The workflow will be aligned with the district's vision and goals through professional development opportunities which are available both within district and E&I groups.

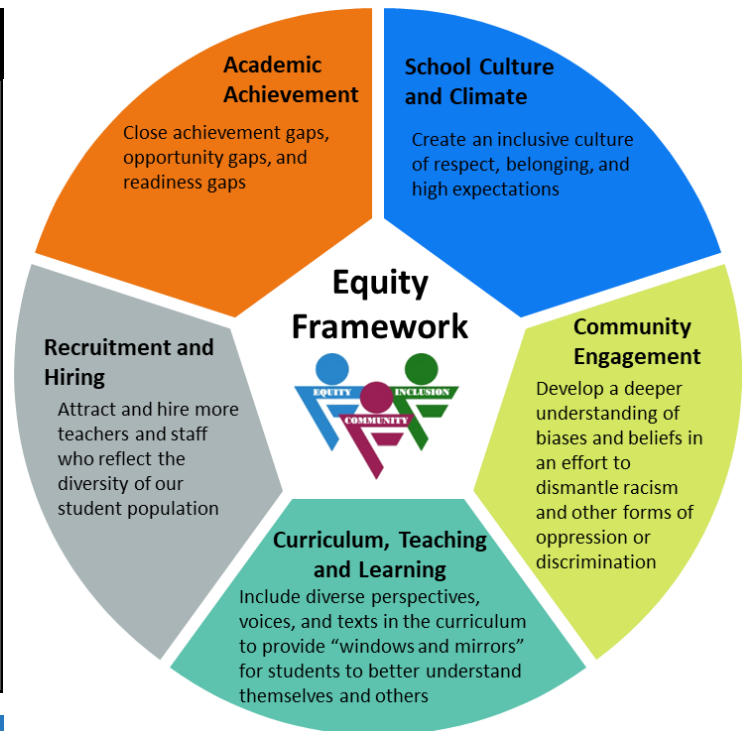
## EQUITY & INCLUSION COORDINATOR

This individual will serve as a champion for anti-racism, equity and social justice goals within the Farmington Public Schools and school community. This individual will work to build the capacity of all staff members to actively create inclusive communities of respect and learning that recognize and nurture the gifts of every child. The district is committed to the development of social and emotional learning using the RULER approach, and the E&I Coordinator will assist in deepening all stakeholders' understanding of SEL strategies, restorative practices, and a culturally responsive approach to teaching and learning. As a thought partner and leader, the Equity and Inclusion Coordinator will join a team of coaches and specialists to bring an equity lens to all systems of the organization.

### PERSONAL ATTRIBUTES

*We are seeking a leader who is:*

- Culturally responsive and equity-focused
- Self-aware and emotionally intelligent
- Empathetic in nature and can listen to gain insight
- Confident and committed to excellence
- A team player in all aspects of continuous improvement
- Self-directed, curious and inquiry-minded when solving problems
- An engaging and compassionate communicator



### Farmington Public Schools

7 schools - 4,000 students - 400 teachers

Recognized as a leading school district

Visionary teaching and learning practices

Focus on mentoring and coaching

Collaborative and innovative spirit

### APPLY ONLINE:

[www.fpsct.org](http://www.fpsct.org)

Address cover letter to:

Kimberly Wynne, Assistant Superintendent  
1 Monteith Drive, Farmington, CT 06032

**Application Deadline: February 4, 2022**

*All inquiries and applications are confidential*