

Maintain In-Person Learning and Continuity of Services Plan



**FARMINGTON
PUBLIC SCHOOLS**

Empowering Global Citizens

Farmington Public Schools Fall 2021

A report based on guidelines provided by the
Connecticut State Department of Education

Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together (CSDE, 2020)



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FARMINGTON PUBLIC SCHOOLS

Empowering Global Citizens

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Table of Contents

Superintendent's Message	4
Plan Development Timeline	6
District and School Liaisons	8
Guiding Principles	9
Learning Model and Continuity of Services	10
Health and Safety Strategies: Layered Mitigation Strategies	13
Health and Safety Strategies	13
Cleaning and Maintaining Healthy Facilities	16
COVID-19 Containment Strategies	17
DRAFT ARP (ESSER III) FUNDING PLAN	19



Superintendent's Message

Dear Farmington Families, Faculty, Staff, Students and Community,

Over the past year, our community has joined together to support the children of the Farmington Public Schools in new and novel ways. Collaborative efforts among and between students, faculty, staff, administration, families, our Board of Education, Town Council and the entire community have truly benefited our entire school district community. Although we faced challenges and uncertainty over that time, we also experienced Farmington's spirit of generosity and care. Together, our potential to support the children of Farmington is limitless and we know that a high level of care and support for our students will continue to be enhanced as we embark on a new school year. This introductory letter serves as an overview of Farmington's thoughtful and thorough approach to planning for the coming school year.

Thoughtful Planning for our Return to School:

In May, the school district shifted to beginning the planning process for the 2021-2022 return to school. Our overarching planning principles for all local planning included a focus on:

- The health and safety of all members of our school district;
- Social emotional well-being of all members of our school district;
- Continuity of fully in-person instruction and learning acceleration;
- A strong focus on equity as well as academic excellence for all students; and
- Flexibility, adaptability and optimism in all aspects of our planning as the pandemic requires us all to be nimble and shift quickly to meet the needs of all of our learners.

In addition, Farmington approaches all improvement work, including this document, with our core strategic improvement documents in mind:

- Core Beliefs (The Why);
- Vision of the Global Citizen (The What);
- Framework for Teaching and Learning--Our Instructional Design (The How);
- Theory of Action (Our Direction); and
- Equity Framework.

By utilizing our core improvement documents in the planning process, we have ensured that equity, social emotional well-being and academic excellence are at the center of all planning, especially in the areas of student-centered teaching, learning and assessment.

Our 2021-2022 Maintain In-Person Learning and Continuity of Service Plan has been modified from our 2020-2021 Return to School Plan to address the changing landscape of the pandemic while taking lessons learned from the previous school year to focus upon innovative best practices.

Three Scenarios for Farmington's Return to School:

Three scenarios for learning models will continue in the 2021-2022 school year with some modifications given the current context of the pandemic. We hope to return to a more normal in-person learning only plan due to the current and favorable health trends. The Farmington school district will be ready to react to changes in health trends throughout the school year. The following three main scenarios will be in place within the coming school year with a **major focus on Fully In-Person Learning:**

- Full In-Person Model of Learning with no remote learning option (Minimal COVID-19 Spread with Analysis of Current FPS Contact Tracing Information).



To plan for all scenarios as we enter the coming school year, there may be a need for a short-term or a long-term closure as a result of increased transmission of COVID-19. These decisions are made in consultation with the FVHD and may result in either of the following learning model scenarios due to increased transmission of COVID-19 if permissible by the CSDE:

- *Hybrid Model of Learning with a combination of remote learning and in-person learning with a weekly A/B rotation (Moderate COVID-19 Spread with Analysis of Current FPS Contact Tracing Information); or
 - *Full Remote Only Model of Learning (High COVID-19 Spread with Analysis of Current FPS Contact Tracing Information).
- *See pages 10-12 of this plan for more specific details related to continuity of instruction and our three learning models.*

Flexibility, Adaptability and Optimism:

Remaining flexible and adaptable remains a constant for the Farmington school district. As a nationally recognized learning organization committed to excellence, equity and a student-centered approach, the more nimble we are as an organization and as individuals and teams, the more readily we can meet the needs of all learners through a high-quality education. Collectively, we model optimism to ensure we remain open to feedback and creative in all aspects of our planning and implementation of this plan. Modeling optimism is also vital for our students and their ability to cope with the ever-changing landscape related to the continued pandemic. With flexibility, adaptability and optimism, we will get through this time, learning lessons along the way that will strengthen and build resilience within our school district community.

A Focus on Communication and Connections:

We have been and will continue to be committed to regular and ongoing communication with all members of our school community. Communication and connections with one another are extremely critical. Please visit our Return to School's website regularly for updates.

On behalf of the Farmington Board of Education and all members of the Farmington Public Schools, we thank you for your partnership, patience and support. In addition, I extend my sincere and deepest appreciation to our outstanding teachers, faculty, staff and administration for their tireless efforts and unwavering dedication to ensure a smooth start to the school year for all students. I am deeply humbled to work with an exceptional team of educators and staff here in Farmington. We are a strong, vibrant and connected community and we will get through this time together and in partnership. Most importantly, we look forward to connecting with our extraordinary students and one another once again on **August 30, 2021** for our first day of school!

With sincere gratitude,
Kathleen C. Greider



Plan Development Timeline

The federal government requires that each Local Education Agency (LEA) create a Safe Return to In-Person Instruction and Continuity of Services Plan. The State of Connecticut published the [“Safe Return to In-Person Instruction and Continuity of Services Plan”](#) template to assist LEAs in developing a comprehensive plan for an in-person learning model for the 2021-2022 school year. While state-level guidance is not yet available about the requirements for next year, the information contained in this draft document is our best guess as to the model of instruction and the health and safety measures we anticipate will be in effect for next year if the current public health data remains steady or improves from its current level.

Date	Event
May, 2021 and June, 2021	<ul style="list-style-type: none"> • End of year family survey distribution and the information gathered to inform 2021-2022 planning for Program and School Development Plans as well as our return to school plan/ARP funding plan. COMPLETED • Faculty focus groups occur during the months of May and June, 2021. The information gathered informs the 2021-2022 Program and School Development Plans as well as return to school/ARP funding plan. COMPLETED • 2021-2022 return to school/ARP funding priorities shared at the June 7, 2021 Board of Education meeting for feedback. COMPLETED
June 4th, 2021	<ul style="list-style-type: none"> • A link to a Google Survey is provided to gather community input and recommendations for our 2021-2022 return to school plan. COMPLETED
June 11th, 2021	<ul style="list-style-type: none"> • The community survey for the 2021-2022 return to school plan closes at 6:00 p.m. COMPLETED
June 11th - June 18th, 2021	<ul style="list-style-type: none"> • Survey results are reviewed and considered. The 2021-2022 return to school plan is revised based on the feedback from the community. COMPLETED
June 23rd, 2021	<ul style="list-style-type: none"> • The District's 2021-2022 Maintain In-Person Instruction and Continuity of Services Plan/ARP funding plan is published to the website and sent home via e-mail to families. COMPLETED
Every six months beyond June 23rd, 2021	LEAs are required to periodically review and, as appropriate, revise their Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023. Each review must include seeking public comment on the plan and developing the plan



	<p>after taking into account the public comment. Below are the dates that LEAs must submit a refreshed or updated plan to CSDE via eGMS. IN PROGRESS</p> <p>Review/Revisit Dates:</p> <ul style="list-style-type: none"> • June 23, 2021 • December 23, 2021 • June 23, 2022 • December 23, 2022 • June 23, 2023
<p>June 23, 2021</p>	<ul style="list-style-type: none"> • An opportunity for input related to the ARP funding plan (three year plan) will be provided via a survey (google form). The survey will be available for one week and will close on June 30, 2021. COMPLETED
<p>June 30th-July 23rd, 2021</p>	<ul style="list-style-type: none"> • Finalize the district's ARP funding plan given community feedback. COMPLETED
<p>By August 2nd, 2021</p>	<ul style="list-style-type: none"> • In accordance with the American Rescue Plan Act of 2021, Elementary and Secondary School Emergency Relief Funds (ARP ESSER), the Farmington Public Schools will submit the revised Return to In-Person Instruction and Continuity of Services Plan as well as the ARP application to the Connecticut State Department of Education (CSDE).



District and School Liaisons

District and School Health and Safety Compliance Liaison Information

District COVID Liaison:

Alicia Bowman, Assistant Superintendent of Finance and Operations, bowmana@fpsct.org

Sue Beardsley, Director of Health Services of Farmington Public Schools, beardsleys@fpsct.org

School COVID Liaisons:

- Farmington High School and Alternative School:
 - Katie Saunders, RN, saundersk@fpsct.org
- Irving A. Robbins:
 - Karen Edgar, RN, edgark@fpsct.org
- West Woods Upper Elementary School:
 - Monika Liberda, RN, liberdam@fpsct.org
- East Farms School:
 - Erica Wisniewski, RN, wisniewskie@fpsct.org
- Noah Wallace School:
 - Laura Molusis, RN, molusisl@fpsct.org
- Union School:
 - Kristin Paye-Baker, RN, payebakerk@fpsct.org
- West District School:
 - Lauren Foote, RN, footel@fpsct.org
- Floating Nurse:
 - TBD



Guiding Principles

Modeled on the six guiding principles put forward by the Connecticut State Department of Education (CSDE) and the Reopen Connecticut Committee, these are the six guiding principles that have shaped the FPS Maintain In-Person Learning plan:

	<p><i>Health & Safety</i></p>	<p>Protecting the health & safety of students and staff.</p>
	<p><i>Relationships & Joy</i></p>	<p>Safeguarding the mental and social-emotional wellness of our students and staff. Extra planning and care will go into making sure our learning environments are joyful.</p>
	<p><i>Continuity of Learning & Growth</i></p>	<p>Continuing to provide excellent rigorous, relevant, and engaging instruction for our students to learn and grow.</p>
	<p><i>Flexibility & Adaptability</i></p>	<p>Monitoring the health of the school and community populations and, when necessary, quickly moving to alternative models of instructional delivery.</p>
	<p><i>Equity, Access & Opportunity</i></p>	<p>Emphasizing equity, access, and support for ALL students.</p>
	<p><i>Family & Community Partnership</i></p>	<p>Fostering strong two-way communication with partners such as students, families, faculty, and staff.</p>

In addition to these priorities outlined by the CSDE, the Farmington Public Schools are expected to follow the requirements and guidelines presented in *Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together.*



Learning Model and Continuity of Services

In-Person Learning Model	This will be the primary instructional model of the 2021-2022 school year. As long as public health data continues to support this model, all schools will continue to offer full-time instruction for all students.
Remote Learning/Hybrid Model	This will not be an option in the 2021-2022 school year except in the following circumstances: <ul style="list-style-type: none">• Students who must be in COVID-19 isolation or quarantine as determined by the Farmington Valley Health District (FVHD) and in collaboration with the school district.• Potentially a short-term or a long-term closing as a result of increased transmission of COVID-19 within the FPS community or when students/faculty/staff are asked to stay home to conduct contact tracing protocols. These decisions are made in consultation with the FVHD and DPH.• Potentially in rare and individualized circumstances for students who have a documented medical condition that prevents them from live attendance to school. Contact the school principal for more information in these rare cases.• Potentially when the schools are closed due to inclement weather, or another reason, as determined by the Superintendent of Schools, if permissible by the CSDE.
Continuity of Academics	<ul style="list-style-type: none">• Curriculum, assessment, and instructional practices continue to be high quality, follow the grade-level standards, and follow the expectations set forth in our Framework for Teaching and Learning.• Focus on building a strong community built upon strong peer and adult relationships. Continue to support student social and emotional learning throughout the curriculum.• Determine student needs through a data-driven process and ensure that all students receive support and extension opportunities based on their needs.• Continue to leverage technology to accelerate student learning.• Continue to have a plan for hybrid or full-remote learning based on the 2020-2021 FPS Return to School Plan should this be deemed necessary by the Superintendent and the Farmington Valley Health District.
Continuity of Co-Curricular and Extra-Curricular Activities	For the following areas, the approach will be adjusted if required to do so by the Connecticut Department of Public Health.



	<ul style="list-style-type: none"> • All clubs and activities outside of school hours may resume in full. All clubs and activities must follow the same layered mitigation strategies and contact tracing requirements as the schools. • In general, FPS schools will follow Connecticut Interscholastic Athletic Conference (CIAC) guidelines for interscholastic sports. If there is a particular situation that puts our students at an elevated risk, such as a local surge in cases, the Superintendent may add restrictions that exceed the CIAC guidelines. • Local field trips may resume and all staff and students must follow the rules of either the school or the venue, and err on the side of the more restrictive requirements. All field trips will be optional and must be approved by the principal. • Currently, there are no restrictions on indoor gatherings for concerts or other exhibitions of student learning. Participants and guests who are not vaccinated will be encouraged to wear masks. Again, the school district is required to follow DPH guidance on mitigation practices. Thus, these elements of our plan are subject to change given health trends throughout the coming school year.
<p>Continuity of Mental and Emotional Wellness Focus</p>	<ul style="list-style-type: none"> • School counselors and mental health experts will engage in more professional development on mental health and suicide prevention strategies. • Schools all have implemented SEL (Social and Emotional Learning strategies) including the RULER approach to attend to student emotional awareness and regulation. • All schools use Securly to alert administrators and parents when students engage in concerning behaviors in search engines or social media. • Extra support and outreach will be offered to families and students who are experiencing high absenteeism or disengagement from learning.
<p>Continuity of Specialized Services</p>	<ul style="list-style-type: none"> • All language instruction programs for English Learners will continue. • As always, all programming decisions for students with special education needs will be based on their individual needs and comply with all federal and state mandates.
<p>Continuity of Health and Food Services</p>	<ul style="list-style-type: none"> • Continue to monitor health trends and follow the most up-to-date mitigation and prevention advice from the CDC and local health partners. • Offer a breakfast and lunch program in all schools in accordance with state and federal guidelines for the 2021-2022 school year.



**Continuity of
Communication and
Partnerships with Families**

- Continue to communicate with families on a regular basis to provide the most up-to-date information about health and safety trends and strategies for prevention and containment of COVID-19. Frequent email updates and updates to the [website](#) are the primary communication methods.
- Continue to engage families in information sharing, feedback collection and partnership opportunities in order to build a strong, collaborative adult community in support of all of our students.
- Continue to provide remote options for meetings to give parents more opportunities to participate in a variety of meetings and forums.



Health and Safety Strategies: Layered Mitigation Strategies

Health and Safety Strategies

Stay Home When Ill	<ul style="list-style-type: none">• Utilize the Daily Health Screening to determine if you are well enough to go to school• Stay Home if Ill: Students or staff must stay home if they are feeling sick and/or have symptoms consistent with COVID-19. Any individual with a fever greater than 100.4°F should stay home and contact a healthcare provider.
Face Coverings	<ul style="list-style-type: none">• We will follow the guidance of the State of Connecticut and the Farmington Valley Health District. This decision may be based on grade level as older students may be vaccinated and younger students are not.• If masks are required, the masks must be worn properly and cover the nose and mouth in all indoor areas and transportation.<ul style="list-style-type: none">○ Mask breaks will continue to be provided○ Masks will be removed for eating as long as proper social distancing is maintained.• If masks are not required by the State of Connecticut, Department of Public Health or the FVHD, staff and students will be allowed to make a choice about whether to wear them. Mask wearing will be encouraged in the following cases:<ul style="list-style-type: none">○ If the individual is not vaccinated.○ During flu season.○ In case of high COVID spread.• We will continue to monitor the state's and FVHD's recommendations and our own health data to determine the proper guidance on mask wearing.• Families of students with special accommodations and require specialized accommodations in respect to masks should contact their case manager and/or principal to discuss.
Social Distancing	<ul style="list-style-type: none">• Staff and students will be encouraged to maintain reasonable social distance in all areas.• Unvaccinated staff and students should take extra care to maintain distance from other individuals, particularly if they are not wearing a mask (if masks are not required).• Dividers and desk shields will no longer be required as a barrier between individuals. The use of desk shields may be an option in certain cases or for certain individuals who feel this provides an extra layer of safety.



Cohorting	<ul style="list-style-type: none">● Students in grades K-6 will remain in typical classroom cohorts but may travel to other classrooms for their specials or interventions.● We will continue to monitor which groups of students were together for the purposes of contact tracing.● Students in grades 7-12 will continue to travel between classes and will not adhere to a cohort structure unless public health data warrants a change. Again, we will continue to monitor which groups of students were together for the purposes of contact tracing.
Frequent Hand Washing or Sanitizing	<ul style="list-style-type: none">● Students and staff will continue to engage in frequent hand washing or sanitizing including, upon arrival, before and after meals, after bathroom use, after returning to the classroom from another area, and after coughing or sneezing.● Direct instruction on proper hand washing and hand sanitizing will be provided, as will frequent reminders to wash and sanitize hands. While we have many sanitizing stations, you may send your child with his/her own personal hand sanitizer.
Respiratory Etiquette	<ul style="list-style-type: none">● The CDC recommends covering coughs and sneezes as a way to prevent the spread of COVID-19 and other airborne illnesses.● Immediately discard any tissues used and wash hands with soap and water if you used your hand to cover your mouth/nose.
Sanitizing Materials and work surfaces	<ul style="list-style-type: none">● Schools will continue to provide wipes for desks, tables, chairs and any shared items.● Students, teachers and custodians/cleaners may use these to sanitize surfaces of shared materials and furniture.● Students will be encouraged to sanitize hands after using any shared materials.● Students will still be encouraged to use their own materials and minimize the sharing of materials, if possible.
Student Transportation	<ul style="list-style-type: none">● All students will be encouraged to ride the bus if they are on a bus route.● Students will continue to ride only the bus to which they are assigned.● Schools may continue to implement some level of assigned seating or social distancing on the bus, as appropriate.● Mask wearing is required on buses.● Buses will be cleaned daily.



Visitor Access	<ul style="list-style-type: none">• Volunteers and guests will be welcomed back to the schools but must have prior approval from the principal.• Visitors will be encouraged to engage in virtual meetings or in-person meetings after school• Visitors must comply with mitigation strategies inside schools• Parents who are picking up children or attending an in-person meeting are required to comply with mitigation strategies inside schools.
Health Protocols	<ul style="list-style-type: none">• The Farmington school district, in collaboration with the FVHD and our Medical Advisor will update Health Protocols as needed in the coming school year.



Cleaning and Maintaining Healthy Facilities

Cleaning and Disinfecting Protocols	<ul style="list-style-type: none">● Farmington Public Schools will continue to utilize cleaning and disinfecting protocols for the foreseeable future. Frequently touched surfaces will be disinfected on a regular basis.● Cleaning supplies will be provided to all classrooms so that students and teachers may use them liberally to wipe down frequently touched surfaces.● Training will be provided to various staff to make sure that all mitigation strategies, hygiene practices, and cleaning/disinfecting protocols are properly maintained.
Ventilation	<ul style="list-style-type: none">● The district will continue to ensure that all HVAC systems are operating in accordance with the most up-to-date guidelines.● The district will follow all recommended strategies for the airflow and exchange of air in classrooms and other indoor spaces.● The district has consulted the CDC Guidance for Ventilation in Schools to ensure we are complying with health recommendations.



COVID-19 Containment Strategies

Stay Home When Ill	<ul style="list-style-type: none">• Utilize the Daily Health Screening to determine if you are well enough to go to school• Stay Home if Ill: Students or staff must stay home if they are feeling sick and/or have symptoms consistent with COVID-19. Any individual with a fever greater than 100.4°F should stay home and contact a healthcare provider.
Contact Tracing	<ul style="list-style-type: none">• The district will continue to implement the contact tracing protocols as it did during the 2020-2021 school year.• Final determinations about quarantine periods will be made by the Farmington Valley Health District (FVHD).• Quarantining is not required for students or faculty/staff who have been fully vaccinated AND are asymptomatic. It is recommended that those individuals be tested 3-5 days after the last exposure (preferably a PCR test).• Quarantining is not required for students seated at least 3 feet from a positive peer in classrooms ONLY if both students were properly wearing masks and the non-positive student is asymptomatic (applies only to students).• This section is subject to updates from DPH and FVHD and may be adjusted.
Quarantine Guidance	<ul style="list-style-type: none">• Staff and students must stay home if they are deemed a close contact of a person diagnosed with COVID-19. This determination is made in consultation with the FVHD. Vaccinated individuals will NOT be subject to quarantine if they are deemed to be a close contact to a person diagnosed with COVID-19. The FVHD will determine the end date of the quarantine in accordance with the most up-to-date requirements from the State of CT Health Department.
COVID-19 Testing	<ul style="list-style-type: none">• If an individual experiences symptoms consistent with COVID-19 the person should consider getting a COVID-19 test, even if vaccinated.• If an unvaccinated staff or student has symptoms consistent with COVID-19 or have had close contact with a person diagnosed with COVID-19, the individual is required to be tested. The individual shall not return until the negative test results are shared with the school.
Return to School after Illness	<ul style="list-style-type: none">• This linked document on the website provides clear guidance on when an individual may return to school after a COVID-19 quarantine or illness.



Vaccinations	<ul style="list-style-type: none">• Staff vaccinations will be encouraged, but not required.• Parents will be encouraged to vaccinate their children (at ages where this applies). Vaccinations for COVID-19 will not be required to attend school unless the Connecticut State law changes.
Travel	<ul style="list-style-type: none">• Mandates and requirements regarding travel are no longer in effect in Connecticut as of March 19, 2021. However, residents and visitors to Connecticut are strongly urged to follow travel-related guidance from the Centers for Disease Control and Prevention (CDC) and the Connecticut Department of Public Health (CT DPH). Click here for detailed guidance regarding travel.



**FARMINGTON PUBLIC SCHOOLS
DRAFT ARP (ESSER III) FUNDING PLAN
2021-2024**

All Priorities Align to Farmington’s Vision of the Global Citizen, Core Beliefs, Framework for Teaching and Learning, Theory of Action and Equity Framework

ARP PRIORITIES	DESCRIPTION	2021-2022	2022-2023	2023-2024
Learning Acceleration, Academic Renewal, and Student Enrichment	<ul style="list-style-type: none"> ● Enhanced extended day and year offerings to accelerate learning K-12 through academic support and enrichment. 	X	X	X
	<ul style="list-style-type: none"> ● K-6 Social Studies Coordinator position to accelerate curriculum integration, support to teachers and alignment of Social Studies curriculum K-12. 	X	X	X
	<ul style="list-style-type: none"> ● Program reviews and implementation of program review recommendations in the areas of Special Services Resource Room Programming, Social Studies and Math Pathways. 	X	X	
	<ul style="list-style-type: none"> ● Recruitment and hiring of diverse faculty and staff. 	X	X	X
	<ul style="list-style-type: none"> ● Consultation services for Special Services for continuous improvement. 	X	X	X
	<ul style="list-style-type: none"> ● Training for faculty and staff related to learning acceleration, equity and inclusion. 	X	X	X
	<ul style="list-style-type: none"> ● Instructional materials and equipment to support acceleration of learning K-12. 	X	X	X
	<ul style="list-style-type: none"> ● Exploration of academic enrichment or partnerships with a focus on remote learning. 	X	X	X
	<ul style="list-style-type: none"> ● Professional development for faculty and staff focused on acceleration of learning aligned to our Vision of the Global Citizen. 	X	X	X
	<ul style="list-style-type: none"> ● Additional permanent substitutes as needed to support acceleration of learning. 	X	X	



Social, Emotional, and Mental Health of the Students and of the School Staff	<ul style="list-style-type: none"> • Transition teams to support the return to in-person learning for students who have been primarily fully remote including home visits, team building and personalized support. • Training for faculty and support for both students and faculty related to mental health and social emotional well-being. • Implementation of CREW Programming (Expeditionary Learning) at WWUES to promote a positive school culture, student connections and belonging. • Expand CREW Programming (Expeditionary Learning) K-8. • Additional RULER training to support implementation of RULER K-12. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p>X</p> <p>X</p> <p>X</p>	<p></p> <p>X</p> <p></p> <p>X</p> <p>X</p>
Strategic Use of Technology, Staff Development, and the Digital Divide	<ul style="list-style-type: none"> • Chromebook purchases and technology infrastructure enhancements to support Farmington’s one-to-one technology approach. • Phased implementation of new web-based curriculum supports (applications) • Upgrades and enhancements to classroom technology supporting delivery of instruction 	<p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>
Family and Community Connections	<ul style="list-style-type: none"> • Enhanced school-family communication system to create more personalization of communication with families. • Updated website with a focus on equitable access and enhanced communication with families and our community. • Family engagement and support to enhance connections with families K-12. • Training for Family Support Liaisons and Equity Leadership Teams to support and enhance family engagement and partnership. • Outside consultation support for the Community Council for Equity and Inclusion. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
Building Safe and Healthy Schools	<ul style="list-style-type: none"> • Ongoing review of ventilation systems K-12 to maximize health and safety. • Funding to address next steps related to the ventilation systems review and other facility needs. • Electronic attendance upgrades to maximize student safety. 	<p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>