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For Immediate Release: August 22, 2018

## **FARMINGTON PUBLIC SCHOOLS ANNOUNCES 2019 TEACHER OF THE YEAR**



Kathleen C. Greider, Superintendent of Schools, and the Farmington Board of Education are proud to announce the 2019 Teacher of the Year for the Farmington Public Schools. Ms. Kimberly Millar, mathematics teacher at Irving A. Robbins Middle School, has been selected as the 2019 Farmington Teacher of the Year. Ms. Millar has served as a dedicated teacher in the Farmington Public Schools for thirty-one years. During her time in Farmington, Kimberly has earned the respect and admiration of her students, colleagues and the parents of her students.

Ms. Millar is an exceptional middle school mathematics educator and an exemplary teacher leader. Through her innovative approach to teaching mathematics, she has made a profound and long-lasting impact on student outcomes as well as math programming, curriculum, instruction and assessment K-12 in Farmington. As a lead teacher for mathematics at the middle school level, she has helped to shape new and innovative programming and practices that have led to higher levels of student agency and choice when it comes to mathematics pathways. In addition, she has served as a support to her colleagues through teaming, job embedded coaching and departmental professional learning opportunities. She is truly student-centered in her approach to teaching, learning and relationships.

Superintendent Greider states, “With a commitment to inquiry and higher order thinking, Ms. Millar’s students experience an innovative approach to teaching mathematics that enables students to reach high levels of achievement through experimentation and discovery. She readily provides open-ended anchor tasks that place students at the center of purpose-driven and social-constructed learning. Ms. Millar’s passion for and love of mathematics resonates with her students and permeates throughout our middle school and the entire school district. Her enthusiasm for mathematics creates an environment of risk-taking and discovery.”

Board of Education Chair, Christopher Fagan, commented, “The Board of Education celebrates an extraordinary educator and individual, Kimberly Millar, as Farmington’s 2019 Teacher of the Year. She exemplifies Farmington’s commitment to preparing all students for the opportunities and challenges of our world community through the delivery of rigorous content in an active learning environment. Ms. Millar’s expertise of the subject area provide students with learning experiences that endure and fully prepare students for collaborative problem solving, critical thinking and innovation in STEM (Science, Technology, Engineering, and Mathematics). As a teacher leader, she has influenced mathematics integration throughout our school district. She is an innovator and a collaborator that is most deserving of this recognition.”

On being recognized as Farmington’s Teacher of the Year, Ms. Millar said, “It is an honor to have been selected as Farmington’s Teacher of the Year and I’m deeply grateful to be a recipient of this award. I extend my sincerest gratitude to the dedicated colleagues and friends with whom I work and learn from each day. Throughout my career, I have had the opportunity to collaborate with many teachers and administrators who have mentored and supported me. I feel fortunate to be part of a team of educators and families that is so committed to innovative teaching and continuous improvement.”

**Brief Bio:**

Ms. Millar received her Bachelor of Science degree in Education from Lesley University in Cambridge, MA. After returning to Connecticut, she completed graduate course work in School Counseling at Central Connecticut State University. Ms. Millar has been an educator at Irving A. Robbins Middle School for thirty-one years where she has been recognized for her leadership among her peers. Ms. Millar served as a team leader at IAR for many years and is presently the department resource teacher. In addition, she has mentored several new teachers and has been a cooperating teacher for student teachers. She has served on several school committees including the Climate Committee, Advisory Committee, School Improvement Committee and the Caring Community Committee. Ms. Millar has presented at several teacher professional developments both building based and district wide and has worked on developing meaningful curriculum. She is a member of the National Council of Teachers of Mathematics and the Association of Supervision and Curriculum Development.

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