





Students come to school with a diversity of lived experiences, interests, identities, and talents. It is our responsibility to maintain an affirming environment for learning so that every child and young adult feels respected and valued as a contributing member.

All members of the school and district community can contribute to a welcoming and supportive learning environment for all young people. We will provide resources and time for students, teachers, staff, and families to learn from and with each other in ways that lift all voices, develop empathy and compassion, and promote opportunity for all to thrive.

Students must see themselves represented in the curriculum they study and engage with a diverse range of authors, experts, and mentors who contribute to their understanding and affirm their identities. We will audit new and existing units of study to reflect a curriculum that is culturally responsive, inclusive, challenging, and personally meaningful for ALL students.

Identity and learning are intricately related. The research is clear that there is a significant impact on achievement when black and brown students have teachers of color as role models who validate their identities. We will pursue new partnerships and pipelines for increasing the diversity of faculty and staff.

An examination of achievement and participation data points to disparities along racial and economic lines. We will use research on effective practice to prioritize strategies for closing gaps and eliminating inequity so that ALL students meet or exceed academic standards and exhibit the domains of the Vision of the Global Citizen.

School Culture & Climate

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Community Engagement

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Curriculum, Teaching & Learning

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Recruitment & Hiring

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Academic Achievement

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